**INTRODUCTION**

**ABOUT CENTRE FOR HIGHER EUCATION STUDIES (CHES**)

The Centre for Higher Education Studies (CHES), University of Port Harcourt, was
established on the 28 th August 2012, in the Institute of Education, Faculty of Education. The
Centre is charged with human capacity development through teaching, research, conferences,
workshops, and training. Prof. A.N. Amasiatu was appointed on 16 th Sept. 2022 as the
Director of the Centre by the Vice Chancellor, Prof. O. A. Georgewill to take over from
Prof.N. Ugwu who was appointed to serve as a Head of Department. The Centre works in
collaboration with the Director, Institute of Education. Below is the annual report of the
Centre.
**ACTIVITIES AND ACHIVEMENTS:**• Participated in admission process
• Guided students in registration
• Organized orientation for students
• Signed necessary forms and other documents as required
• Allocated courses to lecturers
• Prepared of time table for lectures and examinations
• Allocated lecturers for teaching practice and project supervision
• Computed students results
• Prepared and submitted results to school of Graduate Studies through the Director
Institute of Education and Dean Faculty of Education.
• Attended to the need of the students and lectures, providing them with necessary
information and liaising between students and management.
• Attended meetings, functions on any matter concerning PGDE proramme (such
matters include: class day activities, students orientation, SGS seminars etc)
• Kept records of all the students and activities of the PGDE programme
• Gave reports of all the activities involved in PGDE programme to the Director
Institute of Education and Dean Faculty of Education.Processed Allowances and
Operational cost for Professional Training on Sign Language Interpretation and
Communication Education.

• Processed Teaching Claim of 2019/2020 session yet to be paid by Graduate School.
• Teaching Claim of 2020/2021 session completed the processing and submitted to
Graduate School.
• Part-time Results of G2020 computed, waiting to complete residency and to be
submitted to graduate School.
• First semester course allocation for G2021 set of PGDE students for 2021/2022
Academic session has been done with lecturers commenced lectures from the 8 th of
October 2022.
• Composition of the Editorial team/Board for the Centre’s Journal.
• Held a meeting with the Director of Open Distance e- Learning Centre to explore
starting a PGDE online progrmme.
• Introduced short training professional programmes in Sign Language Interpretation
and Communication Education (TSLICE) – The Centre has successfully concluded first
batch of training in Sign Language Interpretation and Communication Education with ten
participants and three facilitators (Dr. Catherine James Atteng, Dr. Olive Obidiya
Onyenma and Miss Faith Jackson Nicodemus) drawn within and outside the University.

**RESEARCH /JOURNAL PUBLICATIONS/ INNOVATION**
1. JOURNAL PUBLICATIONS
The African Journal of Higher Education Studies and Development is housed in the centre.
The volume seven (7) was published during the 2017/2018 session. The Centre has sent out
flyers for Call for Papers for Volume 8 of the Journal. Articles for the Journal have been
received from both within and outside Nigeria.

**2. INTRODUCTION OF SHORT TRAINING PROFESSIONAL PROGRAMMES**• Training in Advanced Teaching Pedagogy and Andragogy (TATPA)
• Training in Volunteer Teaching Pedagogy and Andragogy (TVTPA)
• Training in Higher Teaching Pedagogy and Andragogy (THTPA)
• Training in Computer, Data Processing and Analysis Education (TCDPAE)
• Training in Secretarial Skills and Office Management Education (TSSOME)
• Training in Career Guidance, Counseling and Personnel Management Education
(TCGCPME)

• Training in Fitness, Massage, Rehabilitation Therapy and Weight Management
Education (TFMRTWME)
• Training in Health Promotion, Safety and Security Education (THPSSE)
• Training in Literacy, Community Development and Environmental Sustainability
Education (TLCDESE)
• Training in School Management Education (TSME)
• Training in Care-giving Development Education (TCDE)
• Training in Library and Information Management Education (TLIME)
• Training in Sign Language Interpretation and Communication Education (TSLICE) –

**CHALLENGES/ RECOMMENDATIONS**CHES has no both technical and clerical staff and the Director do much with this
administrative staff. There is urgent need for the management to post at one least clerical staff
to the Centre.

**CONCLUSION**CHES like other Centre in this our great University is focused to achieve her goals in the
coming year with the academic being stable.

PROF. Athanasius N. Amasiatu
Director – (CHES)