**UNIVERSITY OF PORT HARCOURT
INSTITUTE OF EDUCATION**

From: Director,
**Institute of Education
Date: 9/1/2023**

**To: Director,
Academic Planning,
Research and Control Unit**

**Prof. Betty-Ruth Iruloh**

**CENTERS AND INSTITUTE DATA COLLECTION AND STATUS
UPDATE WITH NUC AND UNIVERSITY ACADEMIC BRIEF**

1. Name of Centre/Institute
b. Institute of Education
2. Parent and Cognate Department/Discipline
b. Faculty of Education
3. Rational and Philosophy
b. No such programme
4. Vision and Mission
**Vision**
The vision is to empower Nigerians and to be ranked among the best
Institute of Education in Universities in Nigeria, and also in provision of
quality staff, programme and facilities and renowned for its research,
innovation and knowledge transfer.
Mission
This is to reduce the level of unemployment and other social ills through
capacity building, while the pre-degree programme is to make university
education available to more people that could not be admitted through
JAMB and Post-UME, that of the post degree in line graduate school
policies is to pursue academic excellence, advancement of knowledge and
community service through capacity development, promotion of scholarship
and policy through relevant researches that address the challenges of
contemporary society.
5. Year of establishment and Senate approval details
b. The Institute of Education was established on May 25 th , 1982 as a
research institute within the Faculty of Education with a view to carrying
out others functions like
i. To serve as a useful link with the University and the Ministry of
Education.
ii. To co-ordinate the activities of the University with regard to
affiliate protocols with other institute.
6. Research Focus and Drive
b. Sustainable development

7. Administrative Structure
b.

Senate

School of Graduate Studies

Government Board

Faculty of Education

Institute of Education

8. Activities and Operations Patterns
b. This is by two Semesters. First and second semester.
9. Academic Programme
b. The Institute runs vacation courses, workshops, in-service vocational
and professional training courses for various categories of workers in order
to improve their skills.
To also produce educators capable of providing not only functional literacy
education to adults, but also functional and remedial education for young
people who prematurely drop out from the formal school system.
The institute also runs a one year Post Graduate Diploma in Education
(PGDE) to enable those with less grade point to be admitted into Masters
Degree Programme.
10. Resource Verification/Accreditation Status
b. Nill
11. Procedures for Teaching and Learning Leading to award of
Degree
This is teaching research for project work.

12. Source of funding
This include student school fees and registration of students for
feelers Registration council of Nigeria (TRCN).
13. Quality Assurance and Quality Control Measures

Regular check by the school of Graduate Studies, Quality
Assurance/Quality Control of the University.
All programme are checked by the Faculty representatives in the
Graduate School for Approval.
14. Number of Enrolment and Graduation, since inception year by
year.
1. 2015 48 44
2. 2016 83 80
3. 2017 63 58
4. 2015 73 69
5. 2019 71 65
6. 2020 34
7. 2021 52 50
8. 2022 56 Not yet
15. Industry Relations and Relevance
16. Commonly Service-No Community Service
17. Market survey and Acceptability of Programme and Activities of
the Institution
b. Plans are on as new programmes are now introduced.
18. Projections and Strategic Development Plan for the next 5-10
years
19. Contributions for the Institute to the University since inception.
b. The Institute pays 30% of the money collected through school fees
and TRCN Programme.
20. Hand Book (Hard Copy)
b. Available.
21. Other information relevant for updates and proper positioning of
the Institute.
b. No other relevant information as of now.