**UNIVERSITY OF PORT HARCOURT  
INSTITUTE OF EDUCATION**

From: Director,  
**Institute of Education  
Date: 9/1/2023**

**To: Director,  
Academic Planning,  
Research and Control Unit**

**Prof. Betty-Ruth Iruloh**

**CENTERS AND INSTITUTE DATA COLLECTION AND STATUS  
UPDATE WITH NUC AND UNIVERSITY ACADEMIC BRIEF**

1. Name of Centre/Institute  
b. Institute of Education  
2. Parent and Cognate Department/Discipline  
b. Faculty of Education  
3. Rational and Philosophy  
b. No such programme  
4. Vision and Mission  
**Vision**  
The vision is to empower Nigerians and to be ranked among the best  
Institute of Education in Universities in Nigeria, and also in provision of  
quality staff, programme and facilities and renowned for its research,  
innovation and knowledge transfer.  
Mission  
This is to reduce the level of unemployment and other social ills through  
capacity building, while the pre-degree programme is to make university  
education available to more people that could not be admitted through  
JAMB and Post-UME, that of the post degree in line graduate school  
policies is to pursue academic excellence, advancement of knowledge and  
community service through capacity development, promotion of scholarship  
and policy through relevant researches that address the challenges of  
contemporary society.  
5. Year of establishment and Senate approval details  
b. The Institute of Education was established on May 25 th , 1982 as a  
research institute within the Faculty of Education with a view to carrying  
out others functions like  
i. To serve as a useful link with the University and the Ministry of  
Education.  
ii. To co-ordinate the activities of the University with regard to  
affiliate protocols with other institute.  
6. Research Focus and Drive  
b. Sustainable development

7. Administrative Structure  
b.

Senate

School of Graduate Studies

Government Board

Faculty of Education

Institute of Education

8. Activities and Operations Patterns  
b. This is by two Semesters. First and second semester.  
9. Academic Programme  
b. The Institute runs vacation courses, workshops, in-service vocational  
and professional training courses for various categories of workers in order  
to improve their skills.  
To also produce educators capable of providing not only functional literacy  
education to adults, but also functional and remedial education for young  
people who prematurely drop out from the formal school system.  
The institute also runs a one year Post Graduate Diploma in Education  
(PGDE) to enable those with less grade point to be admitted into Masters  
Degree Programme.  
10. Resource Verification/Accreditation Status  
b. Nill  
11. Procedures for Teaching and Learning Leading to award of  
Degree  
This is teaching research for project work.

12. Source of funding  
This include student school fees and registration of students for  
feelers Registration council of Nigeria (TRCN).  
13. Quality Assurance and Quality Control Measures

Regular check by the school of Graduate Studies, Quality  
Assurance/Quality Control of the University.  
All programme are checked by the Faculty representatives in the  
Graduate School for Approval.  
14. Number of Enrolment and Graduation, since inception year by  
year.  
1. 2015 48 44  
2. 2016 83 80  
3. 2017 63 58  
4. 2015 73 69  
5. 2019 71 65  
6. 2020 34  
7. 2021 52 50  
8. 2022 56 Not yet  
15. Industry Relations and Relevance  
16. Commonly Service-No Community Service  
17. Market survey and Acceptability of Programme and Activities of  
the Institution  
b. Plans are on as new programmes are now introduced.  
18. Projections and Strategic Development Plan for the next 5-10  
years  
19. Contributions for the Institute to the University since inception.  
b. The Institute pays 30% of the money collected through school fees  
and TRCN Programme.  
20. Hand Book (Hard Copy)  
b. Available.  
21. Other information relevant for updates and proper positioning of  
the Institute.  
b. No other relevant information as of now.